

## GOALS AND COURSE TOPICS

### For:

This program is designed for the experienced educator who is interested in expanding their skills to support student growth and success in reading.

### What you learn:

The mission of Averett University is to prepare students to serve and lead as catalysts for positive change. Averett fulfills this mission by educating students from diverse backgrounds, cultures, and nations through liberal arts-based undergraduate and graduate programs in a personal, collegial, interdisciplinary environment. In order to provide a strong theoretical base, a core of courses that examine philosophical, psychological, and research-oriented issues is required.

Through this core, the graduate program provides both theoretical and practical experiences for teachers who wish to become leaders in their profession and strengthen their understanding of the process of reading development.

### How you learn:

The M.Ed. Reading Specialist program is presented online in an accelerated format allowing you to complete the program in under two years.

You'll take classes one at a time in six-week blocks to allow intense study of each concept. No face-to-face meetings are required.

### Career Outcomes:

Individuals who obtain the endorsement may become a reading specialist, coach, or instructional specialist to support K-12 reading programs.

### Please Note:

This program does not lead to teacher licensure in the state of Virginia.

Program and course requirements are subject to change.

Students must have at least one year of experience as a primary or secondary classroom teacher and be able to submit evidence they hold a Collegiate Professional teacher license as well as evidence of passing scores on the RVE (Reading Specialist) and VCLA.

In lieu of a thesis, students will complete a Comprehensive Exam by responding online to a set of questions over the weekend.

## CORE COURSES AND CREDITS

COURSE	COURSE TITLE	CREDITS
ED 518	ORIENTATION TO GRADUATE EDUCATION	1
ED 504	PHILOSOPHY OF EDUCATION	3
ED 501	RESEARCH IN EDUCATION	3
ED 540	SURVEY OF READING	3
ED 502	CHILD AND ADOLESCENT PSYCHOLOGY	3
ED 532	LANGUAGE DEVELOPMENT	3
ED 534	TEACHING LITERACY IN THE CONTENT AREA	3
ED 542	DIAGNOSES/PRESCRIPTIONS OF READING DIFFICULTIES	3
ED 544	PRACTICUM IN DIAGNOSES/PRESCRIPTIONS OF READING DIFFICULTIES	3
ED 508	THE EXCEPTIONAL STUDENT	3
ED 546	ORGANIZATION AND SUPERVISION OF READING PROGRAM DEVELOPMENT	3
ED 500	COMPREHENSIVE EXAM	0

**TOTAL CREDITS REQUIRED FOR GRADUATION: 31**